



# How to be Successful in Beginning Chorus (HS Credit) with Mrs. Allison

## What's this class about?

This course is the beginning chorus high school level course. Students will learn high school level music theory while working on advanced middle school and early high school choral repertoire.

Standards can be found at the following:

[K-12-Music-Georgia-Standards.pdf \(georgiastandards.org\)](https://www.georgiastandards.org/K-12-Music-Georgia-Standards.pdf)

## What should I already know?

Students in this course should have a basic understanding of all basic music theory concepts related to vocal music. Music builds on itself and every layer is equally important. It's ok if you don't remember everything, but you should feel confident in:

- Reading 3 part vocal scores
- Finding your solfege when sight-reading
- Understanding notes/rhythmic values in a variety of time signatures
- Basic music theory skills related to dynamics and musical score markings
- Basic performance expectations
- Chorus rehearsal procedures and expectations

## What if I need help?

### Canvas

Be sure to check canvas for our course calendar and practice tracks.



canvas

### Communicate

Talk to me or send me a message through canvas so that we can work out what we can do to make sure you get the support you need!

### Before School

If needed we can make an appointment to come in early for additional help!



## What is expected of me in class?

In order for our classroom to run smoothly and all students to feel comfortable learning, there are a few things I need from you:

- Come to class on time and prepared (with music and a pencil).
- Be respectful to EVERYONE.
- Actively participate in class EVERYDAY.
- Try your hardest and limit distractions.

## What materials will I need?

Please make sure to have the following items ready to use every day:

- A 3 ringed binder to store music in (must be ringed to ensure that music is taken care of)
- A pencil to mark music (needed everyday)
- Optional: headphones that are compatible with chromebooks
- Optional: post it's to add extra markings in the music

## What do I need to know about performances?

Our concerts will be held at Hopewell Baptist Church. Concert letters will be sent home before each concert that contain more detailed information.

Performances are required of all students. Please mark concerts on your calendars now to help avoid conflicts. Only

## What do I wear to performances?

Students will wear "concert black" to all performances. This includes:

- Solid black closed-toed shoes
- Black socks (if they are visible)
- Black pants or a floor-length black skirt/dress
- Black dress shirt (no sleeveless or t-shirts)
- If you choose to wear a black dress, please make sure it goes to the ankle/floor and that it has some kind of sleeve.

excused absences will earn a make-up assignment. These include student illness and family emergencies.

## ***What are some possible songs that we will perform this year?***

Throughout your time in chorus, you will perform a wide variety of music from different genres, time periods, and cultures. This means that you will sing both sacred and secular songs and songs in a variety of languages. You will get to learn about the background of each piece as we work through each concert selection.

## ***For Parents...***

### ***How can I connect with the chorus?***

We are fortunate to have a Chorus Booster Association that we would love for you to join! All parents are invited to booster meetings and to volunteer with the chorus throughout the school year. You can join by visiting our website:

[www.cbluffchorus.com](http://www.cbluffchorus.com).

### ***What fees are involved in chorus?***

We request that all students participating in chorus either pay a \$30 participation fee or participate in our fall cookie dough/cheesecake fundraiser. All money raised is used to supply new music, help offset concert costs, and maintain needed classroom materials.

### ***Where can I pay my chorus dues?***

Chorus dues can be paid online at [www.cbluffchorus.com](http://www.cbluffchorus.com) or by check made out to CBCA.

## ***How will I be graded?***

Each semester, grades will be calculated using the following scale:

Formative Assessments	40%
Summative Assessments	60%
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Semester Grade	100%

\*\*Formative: Classwork, Quizzes, Etc.

\*\*Summative: Concerts, Tests, Projects, Etc.



For the Final Average, the two semesters will be averaged. This will account for 80% of the Final Average. The remaining 20% will be the Spring Concert End of Course (EOC) Grade.

1 <sup>st</sup> Semester	40%
2 <sup>nd</sup> Semester	40%
EOC/Final Exam	20%
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Final Grade	100%

\*When looking at grades in infinite campus for Carnegie courses, look at the semester averages to see your current grade.

## ***Stay Connected:***

The best and quickest way to contact me is through email!

: [emily.allison@hallco.org](mailto:emily.allison@hallco.org)



: @cbluffchorus

[www.cbluffchorus.com](http://www.cbluffchorus.com)

**The HCSD will continue its practice of providing an alternative reading assignment at parent/guardian request.**