



How to be Successful in 7th Grade Chorus with Mrs. Allison

What's this class about?

This course is for 7th grade students interested in learning how to properly use their voice as an individual and in a choir setting. Students will continue to learn music theory while working on age appropriate middle school choral repertoire.

Standards can be found at the following:

[K-12-Music-Georgia-Standards.pdf \(georgiastandards.org\)](https://www.georgiastandards.org/K-12-Music-Georgia-Standards.pdf)

What should I already know?

Students in this course should have a basic understanding of beginning music theory concepts related to vocal music. Music builds on itself and every layer is equally important. It's ok if you don't remember everything, but you should feel confident in:

- Reading 2 part vocal scores
- Finding your solfege when sight-reading
- Understanding notes/rhythmic values in simple time signatures
- Basic music theory skills related to dynamics and musical score markings
- Basic performance expectations
- Chorus rehearsal procedures and expectations

What if I need help?

Canvas

Be sure to check canvas for our course calendar and practice tracks.



canvas

Communicate

Talk to me or send me a message through canvas so that we can work out what we can do to make sure you get the support you need!

Before School

If needed we can make an appointment to come in early for additional help!



What is expected of me in class?

In order for our classroom to run smoothly and all students to feel comfortable learning, there are a few things I need from you:

- Come to class on time and prepared (with music and a pencil).
- Be respectful to EVERYONE.
- Actively participate in class EVERYDAY.
- Try your hardest and limit distractions.

What materials will I need?

Please make sure to have the following items ready to use every day:

- A 3 ringed binder to store music in (must be ringed to ensure that music is taken care of)
- A pencil to mark music (needed everyday)
- Optional: headphones that are compatible with chromebooks
- Optional: post it's to add extra markings in the music

What do I need to know about performances?

Our concerts will be held at Hopewell Baptist Church. Concert letters will be sent home before each concert that contain more detailed information.

Performances are required of all students. Please mark concerts on your calendars now to help avoid conflicts. Only

What do I wear to performances?

Students will wear "concert black" to all performances. This includes:

- Solid black closed-toed shoes
- Black socks (if they are visible)
- Black pants or a floor-length black skirt/dress
- Black dress shirt (no sleeveless or t-shirts)
- If you choose to wear a black dress, please make sure it goes to the ankle/floor and that it has some kind of sleeve.

excused absences will earn a make-up assignment. These include student illness and family emergencies.

What are some possible songs that we will perform this year?

Throughout your time in chorus, you will perform a wide variety of music from different genres, time periods, and cultures. This means that you will sing both sacred and secular songs and songs in a variety of languages. You will get to learn about the background of each piece as we work through each concert selection.

For Parents...

How can I connect with the chorus?

We are fortunate to have a Chorus Booster Association that we would love for you to join! All parents are invited to booster meetings and to volunteer with the chorus throughout the school year. You can join by visiting our website:

www.cbluffchorus.com.

What fees are involved in chorus?

We request that all students participating in chorus either pay a \$30 participation fee or participate in our fall cookie dough/cheesecake fundraiser. All money raised is used to supply new music, help offset concert costs, and maintain needed classroom materials.

Where can I pay my chorus dues?

Chorus dues can be paid online at www.cbluffchorus.com or by check made out to CBCA.

How will I be graded?

Each nine weeks, grades will be calculated using the following scale:

Formative Assessments	60%
Summative Assessments	40%
Nine Week Grade	100%



**Formative: Classwork, Quizzes, Etc.

**Summative: Concerts, Tests, Projects, Etc.

Each Semester, the nine-week grades will be averaged.

1 st Nine Week	50%	3 rd Nine Week	50%
2 nd Nine Week	50%	4 th Nine Week	50%
1 st Semester	100%	2 nd Semester	100%

Students who work hard and participate in chorus every day generally do very well in the class.

Stay connected:

The best and quickest way to contact me is through email!

: emily.allison@hallco.org



: @cbluffchorus

www.cbluffchorus.com

The HCSD will continue its practice of providing an alternative reading assignment at parent/guardian request.